

Using a Positive Approach to Dementia Care Virtual Seminar

EVENT DETAILS

Tuesday, July 21, 2020

Registration/Dial In 6:30 AM - 7:00 AM

Program 7:00 AM - 11:00 AM

Lunch 11:00 AM - 11:40 AM

Program 11:40 AM - 2:30 PM

REGISTER ONLINE

www.leadingageil.org

Registration Deadline Thursday, July 16, 2020

QUESTIONS?

Meeting Services
630.325.6170
meetingservices@leadingageil.org

LeadingAge Illinois is the Illinois





STATE PARTNER

state affiliate of LeadingAge and Argentum.

Overview

Coping With Challenging Situations in Dementia Care

The session is designed to help care partners better understand why the person they are trying to help may at times exhibit 'challenging behaviors.' It will focus on looking beyond the disease to recognize other possible factors. This problem-solving approach will be presented to help reduce the intensity, frequency, or occurrence of challenges. This will also help develop better communication skills when working with people living with dementia by emphasizing the value of empathetic and supportive communication. The overall goal is to reduce or minimize unproductive conversations and resistive behaviors by using effective verbal and physical skills. It will also focus on helping develop better observational skills to recognize and intervene effectively when behavioral challenges occur. The session will emphasize the value of matching helping behaviors to the person's needs and retained abilities to promote a sense of control and self-direction. Grading and providing helping behaviors based on the person's abilities and needs will assist in fostering positive interactions during care activities rather than struggles.

Faculty

Teepa Snow, MS, OTR/L, FAOTA

Objectives

- List six factors that may be used to determine what may be contributing to 'challenging behaviors'
- Discuss the value of knowing the person and their history in effective communication efforts.
- Describe & use empathetic & supportive communication techniques when interacting with a person living with Dementia.
- Identify the degree of involvement the person with dementia is experiencing
- Discriminate between helping at the 'just right' level and neglect or 'taking over'

Who Should Attend

Administrators, memory care staff, dietary staff, nursing staff, staff educators, activities and social workers. Skilled nursing, assisted living and home and community based providers.

Registration and Fees

LeadingAge Illinois Member Rate: \$149/connection

\$79/connection for additional connections from the same site

Non-Member Rate: \$249/connection

Registration includes one web connection, handouts, and CEs for the individual registered. This program will NOT be recorded.

Cancellation/Refund Policy

No refunds will be made after Thursday, July 16, 2020. All cancellation requests must be made in writing. Email cancellation requests to meetingservices@leadingageil.org.

Continuing Education Credit

LeadingAge Illinois, as an approved sponsor of continuing education through the Illinois Department of Financial and Professional Regulation, will provide the following professionals licensed in Illinois:

Nursing home administrators, nurses, clinical social workers/social



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workers, registered and certified public accountants, physical therapists/physical therapy assistants, occupational therapists/occupational therapy assistants, and prof. counselor/clinical counselor With up to **6.0** continuing education credit hours with full participation and documented attendance.

This session has been submitted to NAB.

A participation certificate and continuing education credit will be issued only to the pre-registered attendee for full participation in the live session and after attendance has been verified. Attendees must attend the entire program and complete a speaker/program evaluation to receive CEs.

Other Professional Groups

All other professionals are encouraged to submit detailed information on the workshop (LeadingAge Illinois brochure and handout materials) to their own professional organization for consideration of continuing education credit. Credentialing bodies and licensing boards have the final authority on the acceptance of individual courses.